

**North Stonington Public Schools**  
**(2022-2023, 2023-2024, 2024-2025)**  
**District Goals**

**Goal #1 - Safe, valued, and sense of belonging - Embed practices and procedures throughout the schools and curriculum experiences that ensure all students, staff, and families feel safe, valued and have a sense of belonging** (social-emotional wellness, including cultural competency and global awareness, restorative practices).

Rationale - If people feel safe, and valued and have a sense of belonging, they are able to learn their best.

Some Measurements:

- Stakeholder feedback on the school environment
- Attendance rate
- Frequency and outcomes of restorative circles
- Curriculum documents that embed social-emotional learning, cultural competency, and global awareness
- Student work that demonstrates social-emotional learning, cultural competency, and global awareness
- Implementation of national and international connections/partnerships that provide a broader perspective
- Creation and adoption, or identification of BOE policies and administrative regulations that support this goal
- BOE support of budgetary components related to this goal

**Goal #2 - Innovative Instruction - Design, document and implement innovative instructional opportunities that empower each learner**

Rationale - When learners lead their own learning and experience success, motivation increases (*Changing technologies have multiplied the opportunities for collaboration, communication, and research. Our classrooms should keep up with the possibilities*)

Some Measurements:

- Stakeholder feedback on instructional opportunities
- Curriculum documents that allow for student-directed learning, creativity, and innovation
- Student work that demonstrates student-directed learning, creativity, and innovation
- Graduation rate
- Standardized test scores
- Student reflection on meeting the expectations in the vision of a graduate
- Creation and adoption, or identification of BOE policies and administrative regulations that support this goal
- BOE support of budgetary components related to this goal

**Goal #3 - Transparent and Efficient - Develop and follow efficient and transparent processes to ensure a smooth flow of operations and enable increased focus on learning**

Rationale - Reducing time spent on non-instructional processes allows increased planning for learning and more overall internal and external support and pride for the school district

Some Measurements:

- Stakeholder feedback on communication, etc.,
- Teacher and principal feedback on time spent on planning curriculum, instruction, and assessment
- Standardized test scores
- Graduation rate
- Student reflection on meeting the expectations in the vision of a graduate
- 5-year Technology Plan
- BOE meetings, workshops, and self-evaluation
- Creation and adoption, or identification of BOE policies and administrative regulations that support this goal
- BOE support of budgetary components related to this goal