

**District Goal #1: Safe, valued, and sense of belonging.**

Embed practices and procedures throughout the schools and curriculum experiences that ensure all students, staff, and families feel safe, valued and have a sense of belonging (social-emotional wellness, including cultural competency and global awareness, restorative practices).

Rationale - If people feel safe, and valued and have a sense of belonging, they are able to learn their best.

**School Goals: Restorative, Culture/Climate and Student Supports**

<b>Action Plan</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Evidence of Success</b>
<ul style="list-style-type: none"> <li>● Collaborate with teachers and related service people to identify and support struggling students.</li> <li>● Use a restorative approach to discipline in all areas.</li> <li>● Build on Climate and Culture training.</li> <li>● Continue and expand the use of restorative circles and conferencing.</li> <li>● Set clear expectations and frame both behavior and learning with a growth mindset.</li> <li>● Increase usage of Tier I interventions to promote equity and student success in the classroom.</li> </ul>	Administration  Program Supervisors  All Staff		<ul style="list-style-type: none"> <li>● Staff surveys</li> <li>● Parent surveys</li> <li>● Discipline Data</li> <li>● Accountability Index</li> <li>● Teacher observations</li> <li>● Attendance Data</li> </ul>

**District Goal #2: Innovative Instruction**

Design, document and implement innovative instructional opportunities that empower each learner

Rationale - When learners lead their own learning and experience success, motivation increases (Changing technologies have multiplied the opportunities for collaboration, communication, and research. Our classrooms should keep up with the possibilities)

**School Goal: Continually Improving Tiered Supports and Learning Opportunities**

<b>Action Plan</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Evidence of Success</b>
<ul style="list-style-type: none"> <li>● Increase professional development opportunities for teachers.</li> <li>● Facilitate the implementation of meaningful and varied methods of assessments.</li> </ul>	Administration  Program Supervisors		<ul style="list-style-type: none"> <li>● Accountability Index Results</li> <li>● SBAC/STAR Scores</li> <li>● Midyear and End of Year Academic Expectation Assessments</li> </ul>

<ul style="list-style-type: none"> <li>● Begin implementation of some of the pillars of the Science of Reading at the K, 1, and/or 2 level</li> <li>● Establish a variety of instructional methods to increase engagement and learning.</li> <li>● Begin to look at ways to modify assigned intervention time at each grade level, beginning with K and 1</li> <li>● Have teachers visit and learn from their colleagues</li> </ul>	All staff		<ul style="list-style-type: none"> <li>● Teacher observations</li> <li>● Curriculum documents</li> </ul>
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<p><b>District Goal #3: Transparent and Efficient</b>  Develop and follow efficient and transparent processes to ensure a smooth flow of operations and enable increased focus on learning.</p> <p><u>Rationale</u> - Reducing time spent on non-instructional processes allows increased planning for learning and more overall internal and external support and pride for the school district</p>			
<p><b>School Goals: Sharing Updated Curriculum and Engaging Families</b></p>			
Action Plan	Responsibility	Timeline	Evidence of Success
<ul style="list-style-type: none"> <li>● Invite parents/guardians to serve on school based committees (e.g. School Improvement Team).</li> <li>● Host bi-monthly Parent Advisory meetings</li> <li>● Increase communication via Power Announcement and weekly emails</li> <li>● Engage families by inviting them to school events ( New Family and Kindergarten Orientation, Conferences, Open House, Art Shows etc.)</li> <li>● Encourage robust communication between staff and families.</li> <li>● Begin creating curriculum documents in a Google format to the school website starting with ELA.</li> </ul>	Administration  Program Supervisors  All Staff		<ul style="list-style-type: none"> <li>● Stakeholder Survey Feedback</li> <li>● Attendance at family based school functions.</li> <li>● Attendance data</li> <li>● Website contents</li> </ul>

**SCHOOLWIDE GOAL: Safe, Valued, Sense of Belonging 10%**

**Goal:**

*As a school, we will focus on improving School Culture to ensure that all of our students feel safe, valued, and a sense of belonging here at NSES.*

<b>ACTION STEPS</b>		
<b>Target/Action Steps</b>	<b>Timeline</b>	<b>Date Completed</b>
<ol style="list-style-type: none"> <li>1. All records of your work on this goal <b>MUST BE documented on our new Google Evaluation Document and in your curriculum documents for your content area.</b></li> <li>2. Continued practice and use of Restorative Practices and Circles/Class Meetings</li> <li>3. School-wide Assemblies participation</li> <li>4. Observing colleagues in action to learn new ideas on classroom practices and instructional strategies</li> <li>5. Partnering with another grade level for educational/social experiences</li> </ol>	<p>Throughout the 2023-2024 school year</p>	<p>Ongoing</p>

<b>EVALUATOR RUBRIC</b>			
The NEASC Curriculum goal rating should reflect the degree to which a teacher successfully reaches this goal and improvement targets. This is accomplished through a review of the evidence provided by the teacher and the application of the rubric below:			
<b>Exemplary (4)</b> <i>Met the Goal Maximum</i>	<b>Proficient (3)</b> <i>Met the Goal Minimum</i>	<b>Developing (2)</b> <i>Partially meet the Goal</i>	<b>Below Standard (1)</b> <i>Did not meet the goal</i>