

COURSE EXPECTATIONS

Advanced Art Portfolio

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I. Course Overview: In this course students will begin to create a concentration series in preparation for an AP art course or to enhance the student's personal art portfolio. A concentration series is a number of works that adhere to the same theme, topic or idea chosen by the student. This topic should be something the student cares deeply about and could produce up to fifteen works that explore this topic. These works will be created and refined to the highest quality.

II. Overall Course Objectives (National Core Arts Standards)

Anchor Standard 1: Generate and conceptualize artistic ideas and work

Anchor Standard 2: Organize and develop artistic ideas and work

Anchor Standard 3: Refine and complete artistic work

Anchor Standard 4: Select, analyze and interpret artistic work for presentation

Anchor Standard 5: Develop and refine artistic techniques and work for presentation

Anchor Standard 6: Convey meaning through the presentation of artistic work

III. Materials Required:

All materials are provided

IV. Class Rules and Consequences:

Classroom Rules:

1. Be respectful and responsible
 - a. Be kind.
 - b. Listen.
 - c. Do your work.
 - d. Clean up.
 - e. Treat classroom materials with respect.

1. Be safe and honest
 - a. Use materials safely and as directed.
 - b. Be truthful.

Classroom Consequences:

1. Warning
 - a. The student will receive a verbal warning, i.e. "You are not being respectful to your peer. This is a warning."
2. Blue slip and break detention
 - a. A "blue slip" will be filled out and sent to the office. The student will attend a mandatory break detention.
2. Contact home
 - a. The student's parents/guardians will be notified of the student's infractions.

Late Work Policy:

5 points subtracted from final grade each day work is late. Teacher will not accept work after one week (zero in PowerSchool). This policy applies to students who have not communicated to their teacher about personal circumstances that may warrant extended time.

ELECTRONIC DEVICE POLICY

Cell phones, iPods, and other electronic/musical devices **are not permitted** to be on during normal school hours **unless authorized by a teacher**. Please note that Wheeler High School/Middle School is not responsible for any lost, stolen or misplaced electronic device. The electronic device may be carried on their person, however, it is strongly encouraged that they be put away, in a backpack so they are not a distraction.

If a middle school student is found to be using an electronic device inappropriately, the following steps will be taken:

First Offense: Issue a warning to put away as we are trying to encourage redirection, responsibility and resiliency

Second Offense: Confiscation of item –returned at the end of the day

Third Offense: Confiscation of item – returned at the end of the day administrative action (parent pickup, and additional consequences according to blue slip)

*Further infractions will result in a formal meeting with building administration and families.

V. Attendance Policy (BOE Policy #5113) – as stated in handbook:

We are following the Board of Education attendance policy as stated in the handbook but will also follow COVID-19 attendance policies/addendums that are released by the State of Connecticut as they are updated. All COVID-19 related absences MUST be reported to the school nurse.

VI. Grading Policy (points):

Updated Policy (due to distance learning):

- 10 points/week for Social/Civic Expectations (5 points per class).
- 10 points for submitting virtual work (due at end of virtual class meet).
- 140 points per SI project.

Will return to this grading policy in the event of a full return:

- Weekly *Social and Civic Expectations* grade (20 points per week – 5 per expectation) makeup around 400 possible points total for this class. This grade reflects the student’s weekly in-class behavior -- his/her ability to be responsible, respectful toward others and him/herself, safe, and honest.

VI. Grading Policy (points):

- Weekly Social and Civic Expectations grade (20 points per week – 5 per expectation). This grade reflects the student’s ability to be responsible, respectful toward others and him/herself, safe, and honest.
- Projects (100 points each).
- Completion of the rubric and self-reflection is worth 5% of the student’s overall project grade.
- Returning course expectations (this sheet) (5 points).
- The final assessment will count as 20% of the semester grade.

VII. Academic Integrity Statement

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).

Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.
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Disciplinary action by administration which may include office detention or suspension

VIII. Teacher Availability for Extra Help

Students may arrange to meet with the teacher during break, the student's study hall if the teacher is available, or make arrangements with the teacher to stay after school for extra help.

IX. Wheeler High School Academic Expectations met by this course: Analysis	X. Wheeler High School Social/Civic Expectations met by this course: Demonstrate Honesty Demonstrate Responsibility Demonstrate Respect Demonstrate Safety
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Please complete the information on this page, sign, and return.

Student Section:

I, _____, have read the course expectations and promise to adhere to them.

Student's Signature _____

Student's E-Mail _____

(The student e-mail is optional, but having the student's e-mail is often helpful for sending announcements and missed assignments.)

Guardian Section:

I, _____, the parent/guardian of _____ have read the course expectations and understand all classroom policies. I will encourage my child to do the best he/she can this school year.

Parent/Guardian Signature _____ Phone Number _____

E-Mail _____ Best Time to be reached _____ Comments: