



Mr. Heughins
AP World History Teacher
heughinsw@nostoschools.org
Wheeler High School

Summer Assignment 2020 2021 School Year ***AP World History: Modern***

Google Classroom Code: [jwjd4lm](#) (please join the google classroom for updates)

The AP World History course has dramatically changed; the curriculum starts at 1200 instead of 8000 BCE. Even so, it is necessary to have historical context - and so... THE SUMMER ASSIGNMENT!

There are three parts to the assignment.

Part I - Overview of the course Scavenger Hunt

<https://apcentral.collegeboard.org/courses/ap-world-history?course=ap-world-history-modern>

Review The curriculum document (address above) and answer using the google form attached to the assignment on google classroom.

Part II - Themes Scavenger Hunt

Using the web, locate and describe (in your own words and in complete sentences) the meaning of these terms in AP World History context. Use more than one website for each term to get a fuller conceptual understanding of each term. Don't just define them; take risks, made bold

claims, use examples. This is a time to compose your understanding. These are vitally important for the course. There will be a google form as well.

- | | | |
|----------------------|--------------------------|---------------------|
| 1. Political Power | 2. Government | 3. State |
| 4. Demography | 5. Collective Learning | 6. Economics |
| 7. Commercialization | 8. Traditional Economies | 9. Agrarian Society |
| 10. Tribe | 11. Clan | 12. Innovation |
| 13. Science | 14. Gender Relations | 15. Spirituality |
| 16. Morality | 17. Social Cohesion | |

Part III - Content Scavenger Hunt

We start, and you're responsible for a global perspective of history from 1200 to 2020. Yet, you're also supposed to have and develop **historical context**. For this part, use the web or other historical sources to investigate and find relevant and accurate information about the following. Write your answers on the google form attached to the assignment in google classroom.

1. What is the generally accepted historical perspective on the economic, political, religious and social societies from 200,000 years ago to around 10,000 BCE?
2. How did life change for people in communities that began to settle down after around 10,000 BCE? Name at least 2 of these communities (known as village communities). How did life stay the same?
3. Is it natural for village societies to evolve (even if it's slowly) into urban society or does there have to be thoughtful, purposeful efforts to develop into urban environments? Include at least 2 early cities within your research, understanding, and ultimately, writing.

4. Compare the “elite” person under the authority of the Roman government and “elite” Chinese person under the authority of the Han Dynasty? What did each possess? How much “freedom” did each have? What did they value? Their view of the world morally?
5. Describe the changes and continuities to the Silk Road from its inception to 1000 CE.
6. Explore and explain the concept of Southernization to about 1200 CE.
7. Explore and recognize the continuities and changes from early worship practices in hunter-gatherer societies, early civilizations, and the universal religions.
8. Which of the following regions of the world was demonstrating the most development economically, politically, and socially in 1200 - Europe, West Africa, East Asia, or Latin America.