

# WHEELER MIDDLE SCHOOL COURSE EXPECTATIONS

## ART: 8th GRADE

Mrs. Sarah Booker

bookers@northstonington.k12.ct.us

Website: wheelerarts.org

Instagram/Facebook: @wheelerartgallery

### I. Course Overview:

In this course, students will study and create 2D and 3D art. They will explore drawing, painting, printmaking, clay, collage, pastels, and more. Students will learn about the elements of art and principles of design. Technology and the Internet will be integral parts of learning in this class.

### II. Overall Course Objectives:

- Students will be able to produce original works of art in a variety of media in which they employ color theory, perspective, and diversity of value.
- Students will be able to participate in class critiques of artwork created by them, their peers, and notable artists, both contemporary and historical.
- Students will be able to employ technology and the Internet to aid in learning. For example, students will use Photoshop to simplify the color, value, shape, etc. of complex images that they wish to paint. Students will use YouTube, Pinterest, and Google Images to find tutorials for painting, printmaking, etc.
- Students will be able to incorporate the elements of art and principles of design into their original works of art.

### III. Material Required:

- 9 x 12 sketchbook
- Pencil

### IV. Class Rules and Consequences:

#### *Classroom Rules:*

1. Be respectful and responsible
  - a. Be kind.
  - b. Listen.
  - c. Do your work.
  - d. Clean up.
  - e. Treat classroom materials with respect.
2. Be safe and honest
  - a. Use materials safely and as directed.
  - b. Be truthful.

#### *Classroom Consequences:*

1. Warning
  - a. The student will receive a verbal warning, i.e. "You are not being respectful to your peer. This is a warning."
2. Blue slip and break detention
  - a. A "blue slip" will be filled out and sent to the office. The student will attend a mandatory break detention.
3. Contact home
  - a. The student's parents/guardians will be notified of the student's infractions.

### V. Attendance Policy (BOE Policy #5113) – as stated in handbook:

### VI. Grading Policy (points):

- Weekly *Social and Civic Expectations* grade (20 points per week – 5 per expectation) makeup around 400 possible points total for this class. This grade reflects the student's weekly in-class behavior -- his/her ability to be responsible, respectful toward others and him/herself, safe, and honest.
- *Projects* (100 points each) makeup about 400 points total for this class.
- Returning course expectations (this sheet) (5 points).

### VII. Academic Integrity Statement

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or

academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).

Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.

Disciplinary action by administration which may include office detention or suspension

**VIII. Teacher Availability for Extra Help**

Students may arrange to meet with the teacher during break, the student’s study hall if the teacher is available, or make arrangements with the teacher to stay after school for extra help.

<p><b>IX. Academic Expectation aligned with this course:</b> Communication</p>	<p><b>X. Social/Civic Expectations met by this course:</b> Demonstrate Honesty Demonstrate Responsibility Demonstrate Respect Demonstrate Safety</p>
--	--

Please complete the information on this page. Then sign and return.

**Student Section:**

I, \_\_\_\_\_, have read the course expectations and promise to adhere to them.

Student’s Signature \_\_\_\_\_

Student’s E-Mail \_\_\_\_\_

(The student e-mail is optional, but having the student’s e-mail is often helpful for sending announcements and missed assignments.)

**Guardian Section:**

I, \_\_\_\_\_, the parent/guardian of \_\_\_\_\_ have read the course expectations and understand all classroom policies. I will encourage my child to do the best he/she can this school year.

Parent/Guardian Signature \_\_\_\_\_ Phone Number \_\_\_\_\_

E-Mail \_\_\_\_\_ Best Time to be reached \_\_\_\_\_ Comments: