

## COURSE EXPECTATIONS

World Languages 6th grade

Señora Autrán

autranp@northstonington.k12.ct.us

Room 127

### I. Course Overview:

This exploratory course introduces the students to the language and culture of the Spanish speaking and Francophone world. Emphasis will be made on the differences and similarities between English and other languages and learn how languages are related to each other. The basic communication skills of listening, speaking, and basic writing are explored through a variety of themes. Motivating activities include games, songs, and the use of videos to enhance student learning. This quarter course is open to all students in the sixth grade.

### II. Overall Course Objectives:

Students will

- Communication:

- 1-Distinguish phonetic differences between French, Spanish and English
- 2-Learn greetings and expressions of courtesy
- 3-Ask someone's name and give his/hers
- 4-Ask and tell what languages he/she can speak
- 5-Identify classroom objects (gender, a/an)
- 6-Respond to classroom commands given in target language.

- Culture:

- 1-Understand a simple introduction to the origin of different languages
- 2-Understand the vastness of the Spanish-speaking and Francophone world
- 3-Understand the general differences between typical people in the U.S. and typical people in other countries

- Connections:

1-Connections with Geography:

- Locate Spanish-speaking and French-speaking countries on the world map

## 2-Connections with Social Studies:

- Develop understanding of other countries' traditions, events, and holidays

## 3-Connections with Music:

- French and Spanish nursery rhymes

- Comparisons:

1-Compare the structure, phonetics and key characteristics of French, Spanish and English language

2-Make a comparison of the standard of living between some European countries and the U.S.

3-Compare different world views of the typical European and people of the U.S.

- Communities:

The students will be encouraged to:

1-Use Spanish/French, as appropriate, outside of the classroom

2-Understand and respond appropriately to the value of knowing a second language in order to pursue college, travel, further one's career, and interact with others.

3-Understand the differences and be sensitive to all cultures of the world

4-Use resources like the Internet, and the library to explore the vastness and wonder of the world outside the US.

## III. Material Used:

Learning about Languages. NTC Publishing group. Lincolnwood, Illinois USA.

Discovering Languages, French.Amsco School publications,New York, NY USA.

Exploring French EMC/Paradigm Publishing, St Paul, Minnesota. With its audio material.

Exploring Spanish. EMC/Paradigm Publishing, St Paul, Minnesota. With its audio material.

Pasatiempos en español. Volumen 1. European Language Institute s.r.l., Casella Postale 6, Recanati, Italia, 1992.

On line resources such as Kahoot, YouTube other digital teaching tools.

## Class/Behavior Expectations:

- BE RESPECTFUL:

Come to class on time and prepared with all necessary materials and homework completed. Do not disturb instruction. Raise your hand. Do not mistreat the property of others or of the school. Be considerate of others. Do not bring food, cell phones or other electronic devices to class.

- BE RESPONSIBLE:

Participate and be active in your learning by listening and responding. Challenge yourself and give your best effort on all classroom activities. Ask questions. Follow instructions and complete all work according to instructions. Written work should be done in Spanish unless CLEARLY noted.

- BE HONEST:

DO NOT USE translators on any assignments. Make sure that homework and testing is your own work. Take responsibility for your actions (or inactions.)

- BE SAFE:

Be aware of yourself and your surroundings. Be accountable for your actions. Use materials for designated purposes only. Know and understand fire drills and lock-down drills and procedures.

Attendance Policy (BOE Policy #5113) – as stated in handbook:

- See hand book on line

Grading Policy (percentages, total points, etc...):

- Tests, Projects and compositions 40%
- Quizzes and written work 30%
- Homework 15%
- Participation and Preparation 15%

Final Assessment Policy

- See hand book on line.

Academic Integrity Statement

- See handbook on line

Teacher Availability for Extra Help (Day and Time):

- I will be available during break, lunch, or after school until 3:00 p.m. every day. Pre arrangements could certainly be made for extra help. =)

Wheeler High School Academic Expectations met by this course:

- Literacy
- Communication
- Collaboration
- Analysis