

WHEELER HIGH SCHOOL COURSE EXPECTATIONS

Spanish III/ Honors Spanish III

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Rooms 127

- **Course Overview:**

Spanish III focuses on the continuing development of the skills associated with foreign language acquisition and proficiency. Continuous growth in students' knowledge and appreciation for the culture of the Spanish speaking world and solid language skills are expected. Students will build on grammar, practice communication skills and access culture. Students will participate in daily conversations, prepare short compositions, and produce projects, as well as work with texts and practice activities. The length and amount of work expected from students will vary according to being academic or honors level.

Prerequisite: *This course is open to students who have achieved a grade of C or better in Spanish II.*

- **Overall Course Objectives (from curriculum):**

Students will be able to use target language for:

Salutations

Identifying themselves and others

Identifying classroom objects

Requesting information

Narrating events in the past

Expressing possession

Students will describe, compare and express opinions about:

Themselves, their family and friends

School and activities

Events of the past

Current events

Students will use and respond to:

Classroom routines in the target language

Students will recognize and use:

Expressions of courtesy and persuasion

Imperatives (Commands)

Students will express:

Opinions, doubts and influence

Hypothetical situations

Thoughts about the future, the present and the past

Courtesy

Ideas and respond to the ideas of others

Students will develop an understanding of:

Cultures of the Spanish-speaking world

Differences and similarities in school life and education in other countries

Differences and similarities in family life

Differences and similarities within Spanish-speaking communities in the United States and Spanish-speaking countries

Spain's history and influence

The global importance of current events in politics and environmental issues

Students will be able to:

Engage in conversations on a variety of topics in the target language

Orally express thoughts, opinions and information

Compose thoughts and opinions

Write for a variety of purposes

Respond to literature

- **Material Required:**

Dime Pasaporte. McDougal Littell, Boston. With its video and audio material

Supplementary material used in class

House on Mango Street, Sandra Cisneros

Movies as a pretext to start conversations and debates and other digital resources.

- **Class/Behavior Expectations:**

BE RESPECTFUL:

Come to class on time and prepared with all necessary materials and homework

completed. Do not disturb instruction. Raise your hand. Do not mistreat the property of others or of the school. Be considerate of others. Do not bring food, cell phones or other electronic devices to class.

BE RESPONSIBLE:

Participate and be active in your learning by listening and responding. Challenge

yourself and give your best effort on all classroom activities. Ask questions. Follow instructions and complete all work according to instructions. Written work should be done in Spanish unless

CLEARLY noted.

BE HONEST:

DO NOT USE translators (machines or humans) on any assignments. Make sure that homework and testing is

your own work. Take responsibility for your actions (or inactions.)

BE SAFE:

Be aware of yourself and your surroundings. Be accountable for your actions. Use

materials for designated purposes only. Know and understand fire drills and lock-down drills and procedures.

- **Attendance Policy** – as stated in handbook:

VI. Grading Policy (percentages, total points, etc...):

Tests, Projects and compositions 40%

Quizzes and written work 30%

Homework 10%

Participation and Preparation 20%

- **Final Assessment Policy**- as stated in handbook:

- **Teacher Availability for Extra Help (Day and Time):**

I will be available during break, lunch, or after school until 3:00 p.m. every day. Pre-arrangements could certainly be made for extra help. =)

- **Wheeler High School Academic Expectations met by this course:**

Literacy

Communication

Collaboration

Analysis.