

WHEELER HIGH SCHOOL COURSE EXPECTATIONS

Spanish IV

Señora Autrán

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Room 127

- *Course Overview:*

This course will use film as a point of departure to further develop understanding of culture and history of different Spanish-speaking countries. This class will focus on improving oral and written response while addressing themes relevant to each film. In addition, the course will include an in-dept review of grammar and an amplification of vocabulary with an emphasis on continuing development.

Prerequisite: This course is open to students who have achieved a grade of C or better in Spanish III.

- *Overall Course Objectives (from curriculum):*

Students will demonstrate improved written and spoken expression. They will be able to discuss and express their own ideas more clearly, using an increased knowledge and improved application of grammar, vocabulary and idiomatic expressions. Students will enjoy a deeper understanding of culture and history as presented through cinematic production and additional readings as they relate to the themes presented. Students will improve their ability to think critically and to analyze cinematic production.

- *Material Required:*

Taller de escritores. Grammar and Composition for Advanced Spanish, Vista higher learning. Boston Massachusetts.

Cinema for Spanish Conversation Mary McVery et al. Focus Publishing, Newburyport MA.

Movies and other on line resources.

- *Class/Behavior Expectations:*

Be respectful:

Come to class on time and prepared with all necessary materials and homework completed. Do not disturb instruction. Raise your hand. Do not mistreat the property of others or of the school. Be considerate of others. Do not bring food, cell phones or other electronic devices to class

Be responsible:

Participate and be active in your learning by listening and responding. Challenge yourself and give your best effort on all classroom activities. Ask questions. Follow instructions and complete all work according to instructions. Written work should be done in Spanish unless noted. Be honest:

Do not use translators on any assignment; make sure that homework and testing is your own work. Take responsibility for your actions (or inaction).

Be safe:

Be aware of yourself and your surroundings. Be accountable for your actions. Use materials for designated purposes only. Know and understand fire drill procedures.

- *Attendance Policy– as stated in on line handbook*
- *Grading Policy (percentages, total points, etc..)*

Quarterly Evaluation:

Homework: 10%

Oral participation: 20 %

Quizzes: 30 %

Tests and projects: 40 %

- *Final Assessment Policy: as stated in on line handbook.*
- *Academic Integrity Statement: as stated in on line handbook.*
- *Teacher Availability for Extra Help (Day and Time):*

Please prearrange extra help. I am usually available during break and after school until 3:00 pm.

- *Wheeler High School Academic Expectations met by this course:*

Literacy

Analysis

Communication

Collaboration