

WHEELER HIGH SCHOOL COURSE EXPECTATIONS

Spanish II

Señoras Hernández and Autrán

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Room 127 and Room 129

I. *Course Overview:*

Spanish II focuses on the continuing development of the basic skills in listening, speaking, reading and writing, as well as develop an appreciation of Hispanic cultures.

Communicating in Spanish is taught first through use of functions and then reinforced with a background of grammar. Students are offered opportunities for learning within the classroom through text and activity book practice, storytelling, supplementary readers, music, realia, audio/video media and an assortment of interactive activities. Students will participate in daily conversations, prepare short compositions, and produce projects, as well as work with texts and practice activities. Students will be encouraged to use Spanish outside of the classroom.

Prerequisite: *Successful completion of Spanish I.*

II. *Overall Course Objectives through Unit Standards (from curriculum):*

- *Describe a house and household items*
- *Indicate the order of things*
- *Describe people and locations*
- *Plan a party*
- *Talk about chores and responsibilities*
- *Tell someone what to do*
- *Say what you just did*
- *Talk about sports*
- *Talk about whom you know*
- *Talk about what you know*
- *Talk about parts of the body*
- *Make excuses*
- *Say what you did*
- *Talk about staying healthy*
- *Talk about technology*
- *Talk about a series of events*
- *Say what you did*
- *Talk about indefinite or negative situations*
- *Talk on the phone*
- *Say where you went, what you did, and how it was*
- *Extend invitations*

- *Talk about a typical day*
- *Talk about how you are doing*
- *Talk about your daily routine while you're on vacation*
- *Talk about buying souvenirs on vacation*
- *Talk about vacation activities*

Students will also apply their knowledge of the language by studying different cultures, making connections between subject areas, making comparisons between their own language and the target language, and extending learning experiences from the world language classroom to the home and multilingual and multicultural community.

III. Material Required:

¡Avancemos 2! Houghton Mifflin Harcourt Publishing Co. with its text: workbook, video, and audio material.

Supplementary material used in class:

- ❖ *Web-based educational activities, videos and practice exercises*
- ❖ *Teacher-made resources*
- ❖ www.my.hrw.com *(home tutor program)*

IV. Class/Behavior Expectations:

BE RESPECTFUL:

Come to class on time and prepared with all necessary materials and homework completed. Do not disturb instruction. Raise your hand. Do not mistreat the property of others or of the school. Be considerate of others. Do not bring food, cell phones or other electronic devices to class.

BE RESPONSIBLE:

Participate and be active in your learning by listening and responding. Challenge yourself and give your best effort on all classroom activities. Ask questions. Follow instructions

*and complete all work according to instructions. Written work should be done in Spanish unless **CLEARLY** noted.*

BE HONEST:

***DO NOT USE** translators on any assignments. Make sure that homework and testing is your own work. Take responsibility for your actions (or inactions.)*

BE SAFE:

Be aware of yourself and your surroundings. Be accountable for your actions. Use materials for designated purposes only. Know and understand fire drills and lock-down drills and procedures.

V. *Attendance Policy (BOE Policy #5113) – See handbook online.*

VI. *Grading Policy (percentages, total points, etc...):*

Tests, Projects and compositions 40%

Quizzes and written work 30%

Classwork and Participation 15%

Homework 15%

VII. *Final Assessment Policy- See handbook online.*

VIII. *Academic Integrity Statement-See handbook online*

IX. Teacher Availability for Extra Help (Day and Time):

I will be available during break Monday-Wednesday or after school until 3:00 p.m. every day (Srta. Hernández.) Pre arrangements could certainly be made for extra help. =)

X. Wheeler High School Academic Expectations met by this course:

- Literacy
- Communication
- Analysis
- Collaboration