

# WHEELER HIGH SCHOOL COURSE EXPECTATIONS

## *Spanish I*

Señorita Hernández

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Room 129

### **I. Course Overview:**

*In this beginning Spanish course, students will develop basic skills in listening, speaking, reading and writing, as well as develop and appreciation of Hispanic cultures.*

*Communication in Spanish is taught first through use of key functions of the language and then reinforced with a background of grammar structures. Students are offered opportunities for learning within the classroom through text and activity book practice, storytelling, supplementary readers, music, realia, audio/visual media, and an assortment of interactive activities. Students will access culture through research and through encouragement to use Spanish outside of the classroom. **Prerequisite:** None*

### **II. Overall Course Objectives (from curriculum):**

*Students will be able to use the target language to:*

- *Greet, introduce themselves and others, say where they are from, exchange phone numbers; tell dates, and classroom phrases*
- *Talk about activities*
- *Say what you like and don't like to do*
- *Tell where you are from*
- *Describe yourself and others*
- *Identify people and things*
- *Talk about daily schedules*
- *Ask and tell time*
- *Say what you have and have to do*
- *Say what you do and how often*
- *Describe classes and classroom objects*

- *Say where things are located*
- *Say where you are going*
- *Talk about how you feel*
- *Talk about food and beverages*
- *Ask questions*
- *Say which foods you like and don't like*
- *Talk about family*
- *Ask and tell ages*
- *Express possession*
- *Give dates*
- *Make comparisons*
- *Talk about what clothes you want to buy*
- *Say what you wear in different seasons*
- *Describe places and events in town*
- *Talk about types of transportation*
- *Say what you are going to do*
- *Order from a menu*

***Students will also apply their knowledge of the language by studying different cultures, making connections between subject areas, making comparisons between their own language and the target language, and extending learning experiences from the world language classroom to the home and multilingual and multicultural community.***

### **III. Material Required:**

*¡Avancemos 1!* Houghton Mifflin Harcourt Publishing Co. with its text: workbook, video, and audio material.

#### **Supplementary material used in class:**

- ❖ *Web-based educational activities, videos and practice exercises*
- ❖ *Teacher-made resources*
- ❖ [www.my.hrw.com](http://www.my.hrw.com) (home tutor program)

**IV. Class/Behavior Expectations:**

**BE RESPECTFUL:**

*Come to class on time and prepared with all necessary materials and homework completed. Do not disturb instruction. Raise your hand. Do not mistreat the property of others or of the school. Be considerate of others. Do not bring food, cell phones or other electronic devices to class.*

**BE RESPONSIBLE:**

*Participate and be active in your learning by listening and responding. Challenge yourself and give your best effort on all classroom activities. Ask questions. Follow instructions and complete all work according to instructions. Written work should be done in Spanish unless **CLEARLY** noted.*

**BE HONEST:**

***DO NOT USE** translators on any assignments. Make sure that homework and testing is your own work. Take responsibility for your actions (or inactions.)*

**BE SAFE:**

*Be aware of yourself and your surroundings. Be accountable for your actions. Use materials for designated purposes only. Know and understand fire drills and lock-down drills and procedures.*

**V. Attendance Policy (BOE Policy #5113) – See handbook online.**

**VI. Grading Policy (percentages, total points, etc...):**

*Tests, Projects and compositions 40%*

*Quizzes and written work 30%*

*Classwork and Participation 15%*

*Homework 15%*

**VII. Final Assessment Policy- See handbook online.**

**VIII. Academic Integrity Statement-See handbook online**

**IX. Teacher Availability for Extra Help (Day and Time):**

*I will be available during break or after school until 3:00 p.m. every day. Pre arrangements could certainly be made for extra help. =)*

**X. Wheeler High School Academic Expectations met by this course:**

- Literacy
- Communication
- Analysis
- Collaboration