



Modern World History

Course Syllabus

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This syllabus is a living document. Methods are subject to change at any time and for any reason. This should be kept as a reference.

Course Description

Modern World History is semester long course investigating human activity between roughly 1750 to the present.

Students will learn information but also the critical thinking and problem solving skills necessary to analyze historical evidence. This course is about asking the questions that interest the historian and then using evidence to answer them.

This course will be rigorous and hopefully rewarding. An extensive selection of in-depth readings – including the textbook – and the writing of different types of essays will be stressed in this course.

The ultimate objective of this course, if asked for a succinct answer, will be an informed view of how the world has developed into the beginning of the third millennium CE, the stimulation of intellectual growth, and the acquisition of important historical critical thinking skills.

There will be a final exam in June assessing all three of these objectives.

| Historical Thinking Skills | Course Themes |
|--|--|
| ✓ Crafting Historical Arguments from Historical Evidence | ✓ Interaction Between Humans and Environment |
| ✓ Chronological Reasoning | ✓ Development and Interaction of cultures |
| ✓ Comparison and Contextualization | ✓ State Building, Expansion, and Conflict |
| ✓ Historical Interpretation and Synthesis | ✓ Creation, Expansion, and Interaction of Economic Systems |
| | ✓ Development of Transformation of Social Structures |

Materials

- Three Ring Binder (1-2"+) – will be checked and graded
- Writing utensils (Pen & Pencil)
- Dividers (optional)
- Colored Pencils/Markers/Highlighters (optional)

Classroom Expectations

My goal is to make the classroom a safe and comfortable environment that is conducive to learning at all times. To achieve this goal, I believe the following steps are necessary:

1. Respect yourself and others
2. Respect the space around you. Please pick up all trash around your workspace and put everything back where you found it. Classroom materials should be returned in the condition they were found.
3. Be punctual: You must be in your seat when the late bell rings. If you should happen to be tardy, sign in at the front of the room.
4. If you are absent, it is your responsibility to obtain your work. Assignments in most cases will be posted on my website, heughins1@weebly.com. You may email assignments to heughinsw@northstonington.k12.ct.us. If you are absent the day prior to a previously announced test, quiz, paper, or project you will be expected to take that test upon your return unless otherwise discussed by the teacher.
6. You are expected to turn all assignments (classwork, homework, papers, and projects) in on time. Late assignments will only receive partial credit (50%). Anything submitted after the chapter/unit testing will not be given credit. Exceptions will be made in extenuating circumstances.

Assessments

This course will include a variety of assessments to include tests, quizzes, projects, and papers. Grading will be done on a total points scale. However, the total breakdown of the course will be 90% Summative/10% Formative. All assignments are “opportunities” to show what you have learned.

There is also a choice of books for a book a semester assignment to be explained in more detail.

Plagiarism

A student displaying integrity understands that plagiarism includes the copying of the language, structure, programming, ideas, and/or thoughts of another and passing off the same as your own original work. Such acts include, but are not limited to... • Having a parent or another person writes an assignment (including the purchase of works online) or do a project which is then submitted as one’s own work, • Internet cut-and-paste, • Summarizing, paraphrasing, or quoting without proper documentation

Remind

We will be using REMIND as a communication and engagement platform. Students will understand that it is considered an extension of the classroom space.

Assistance

I am available before and after school for extra help by request. Please advocate for yourself when you need assistance. It is my goal for every student to be successful in this course.