

## COURSE EXPECTATIONS : Honors French III

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Room 131

### I. Course Overview:

This is an Honors French III course meeting daily that will build upon the language skills of listening, speaking, reading and writing. We will use a variety of tools to reach this goal: books, websites, online practice, music, games, research, visitors, etc.

*Teacher Availability for Extra Help (Day and Time): I will be available during break, lunch, or after school until 3:00 p.m. every day. Pre-arrangements could certainly be made for extra help. =)*

This course is opening to all students having completed French II with a B- or higher. Prerequisite for French IV/ECE French.

### II. Overall Course Objectives:

We will address the 5 C's of language acquisition and the following standards in particular:

#### 1. **Communication** - Communicate in Languages Other Than English

**Standard 1.1:** Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken languages on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

#### 2. **Cultures** - Gain Knowledge and Understanding of Other Cultures

**Standard 2.1:** Students demonstrate an understanding of the relationship between the perspectives and practices of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the perspectives and products of the culture studied.

#### 3. **Connections** - Connect With Other Disciplines and Acquire Information

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

#### 4. **Comparisons** - Develop Insight Into the Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

#### 5. **Communities** - Participate in Multilingual Communities at Home and Around the World

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

### III. Material required in class:

- ✓ Discovering French Rouge, McDougal Little, USA, 2004
- ✓ **Classeur et papier:** 1" or 1½" Binder and loose-leaf paper. Do not hand in assignments ripped from a spiral notebook.
- ✓ **Cahier:** Spiral notebook, if students prefer to use this for note-taking (kept in binder).
- ✓ **Agenda:** Agenda book for writing your assignments and quizzes.
- ✓ **Stylo et crayon:** Pen and pencil;
- ✓ **Devoirs:** Homework

### IV. Class/Behavior Expectations:

- **BE RESPECTFUL:** *Come to class on time and prepared with all necessary materials and homework completed. Do not disturb instruction. Raise your hand. Do not mistreat the property of others or of the school. Be considerate of others. Do not bring food, cell phones or other electronic devices to class without the permission of your teacher.*
- **BE RESPONSIBLE:** *Participate and be active in your learning by listening and responding. Challenge yourself and give your best effort on all classroom activities. Ask questions. Follow instructions and complete all work according to instructions.*
- **BE HONEST:** *\*\*DO NOT USE translators on any assignments. Make sure that homework and testing is your own work. Take responsibility for your actions (or inactions.)*
- **BE SAFE:** *Be aware of yourself and your surroundings. Be accountable for your actions. Use materials for designated purposes only. Know and understand fire drills and lock-down drills and procedures.*

### V. Grading Policy (percentages, total points, etc...):

- Tests, Projects and compositions 40%
- Quizzes and written work 30%
- Homework 10%
- Participation and Preparation 20%

### VI. Wheeler High School Academic Expectations met by this course:

- **Literacy**
- Communication
- Collaboration
- Analysis

Here's to a successful year. Please feel free to contact me by e-mail or phone with questions and comments.

*Mme. Janet Devaux*