

## COURSE EXPECTATIONS

*Grade 6 English*  
*Mrs. Piper*  
*piperm@northstonington.k12.ct.us*  
*Room 109*

### **Course Overview:**

The 6<sup>th</sup> grade curriculum aligns with the Common Core State Standards with regards to reading for literature, reading for information, writing, speaking and listening, and language. This course will focus on strategies and skills to help students become stronger readers, writers, speakers and listeners. Students will have the opportunity to learn and demonstrate understanding in both large and small groups, as well as independently.

### **I. Overall Course Objectives (from curriculum):**

#### ***-Reading Literature and Informational Texts***

- Determine, explain and evaluate key ideas, theme and details
- Cite textual evidence to support ideas
- Analyze craft and structure
- Understand and evaluate vocabulary and word choice

#### ***-Writing***

- Write varying text types and for varying purposes
- Support writing with clear reasons and relevant evidence
- Conduct short research pieces

#### ***-Speaking and Listening***

- Engage in a range of small and large group discussions
- Comprehend and collaborate in discussions and presentations

#### ***-Language***

- Demonstrate understanding and command of the conventions of Standard English
- Demonstrate understanding of word parts, roots, and figurative language

**II. Academic Expectations:**

**Literacy, Collaboration, Communication and Analysis**

Throughout the year we will be working on all of the academic expectations at some point. The major focus for 6<sup>th</sup> grade English is Literacy. Students will be formally assessed throughout the year on the Literacy expectation.

**Social /Civic Expectations:**

Honesty, Respect, Responsibility and Safety

**III. Materials Required:**

- Assignment book
- Pencils
- One subject notebook

**IV. Class/Behavior Expectations:**

Students are expected to come to class prepared and ready to learn. Students are expected to show respect for themselves, their peers and the school. Classroom expectations are explained and posted in the classroom. Students need to show respect, responsibility, safety and honesty at Wheeler Middle School.

**V. Grading Policy**

Grading is based on a points system. Grades will be comprised of tests, quizzes, writing assignments, class activities, homework, and projects. The points will vary according to the difficulty of the assignment.

**VI. Absences**

If you are absent, it is **necessary** that you take responsibility to see me about any missing assignments or work the following day. If you are anticipating being absent for an extended amount of time due to specific circumstances, please notify me in person or through email so we can set up the proper accommodations for the situation.

**VII. Availability**

I am here every day until at least 2:35. Please make arrangements with me if your child needs extra help after school.

### ***VIII. Academic Integrity Statement:***

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

#### First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).
- Disciplinary action by administration which may include detention or suspension.

#### Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.
- Disciplinary action by administration which may include office detention or suspension

### ***IX. Extra Help:***

I am available most days until 2:35. If extra time is needed, please make arrangements is advanced.

Please complete the information on this page, and return to teacher.

**Student Section:**

I, \_\_\_\_\_, have read the course expectation sheet and understand what is expected of me this year.

Student's Signature \_\_\_\_\_

**Parent/Guardian Section:**

I, \_\_\_\_\_, have read the class expectation sheet and understand all classroom policies.

Parent/ Guardian Signature \_\_\_\_\_

Phone number (s): \_\_\_\_\_