

WHEELER MIDDLE SCHOOL COURSE EXPECTATIONS

ART: 6th GRADE

Mrs. Lincoln-Fortier

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I. Course Overview:

In this course students will study and create 2D and 3D works of art. They will explore various mediums, such as drawing, painting, printmaking, clay, collage, pastels, and more. Students will learn about the elements of art and principles of design. Technology and research will be integral parts of learning in this class.

II. Overall Course Objectives:

- Students will be able to produce original works of art in a variety of media in which they employ color theory, perspective, and diversity of value.
- Students will be able to participate in class critiques of artwork created by them, their peers, and notable artists, both contemporary and historical.
- Students will be able to employ technology and the Internet to aid in learning. For example, students will use Photoshop to simplify the color, value, shape, etc. of complex images that they wish to paint. Students will use YouTube, Pinterest, and Google Images to find tutorials for painting, printmaking, etc.
- Students will be able to incorporate the elements of art and principles of design into their original works of art.

III. Material Required:

- 9 x 12 sketchbook
- Pencil

IV. Class/Behavior Expectations:

- Be kind
- Be safe and responsible: It is important that all supplies and materials are used responsibly. Safe handling of all materials is taught and is an important student expectation. If a student uses a potentially dangerous supply in an unsafe manner (i.e. X-Acto blade, hot glue gun, hair dryer, etc.), s/he will receive a zero for the day. If for any reason the supply is used unsafely thereafter, the student will receive a zero for the week. As safety and responsibility are two of the Social and Civic Expectations students are expected to meet here at Wheeler, the handling of supplies in a responsible and safe manner is factored into each student's weekly "Social and Civic Expectations" weekly grade.

Respect: <ol style="list-style-type: none">1. Students will listen while others are speaking.2. Students will keep their hands, feet, and materials to themselves.3. Students will treat their and others artwork nicely and with respect.4. Students will treat technology, materials, tools, and objects in the art room with care – this includes cleaning materials in a responsible and careful manner * we share materials with the entire school.5. Students will abide by all technology school rules including those that apply to computers and cell phones.6. Be kind.	Responsibility: <ol style="list-style-type: none">1. Students will arrive to art on time and get their materials out.2. Students will clean their materials and workspace every day.3. Students will use class time wisely.
Safety: <ol style="list-style-type: none">1. Students will use materials and tools safely.2. Students will work on their work, not others.	Honesty: <ol style="list-style-type: none">1. Be truthful about your actions.2. Complete your own work.

V. Attendance Policy (BOE Policy #5113) – as stated in handbook:

VI. Grading Policy (points):

- Weekly Social and Civic Expectations grade (20 points per week – 5 per expectation). This grade reflects the student’s ability to be responsible, respectful toward others and him/herself, safe, and honest.
- Projects (100 points each).
- **Returning course expectations (this sheet) Easy 5 points! ☺.**

VII. Academic Integrity Statement

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).

Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.

Disciplinary action by administration which may include office detention or suspension

VIII. Teacher Availability for Extra Help

Students may arrange to meet with the teacher during break, the student’s study hall if the teacher is available, or make arrangements with the teacher to stay after school for extra help.

IX. Academic Expectations met by this course: Reading Writing Problem Solving Critical Thinking Collaboration Communication and Technology	X. Social/Civic Expectations met by this course: Demonstrate Honesty Demonstrate Responsibility Demonstrate Respect Demonstrate Safety
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Please complete the information on this page. Then sign and return.

Student Section:

I, _____, have read the course expectations and promise to adhere to them.

Student's Signature _____

Student's E-Mail _____

(The student e-mail is optional, but having the student's e-mail is often helpful for sending announcements and missed assignments.)

Guardian Section:

I, _____, the parent/guardian of _____ have read the course expectations and understand all classroom policies. I will encourage my child to do the best he/she can this school year.

Parent/Guardian Signature _____ Phone Number _____

E-Mail _____ Best Time to be reached _____

Comments: