

COURSE EXPECTATIONS

3D Levels 1 and 2

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I. Course Overview:

Introduction to 3D art is a foundation course and prerequisite for all other 3D studio classes.

This course focuses on exploring various media and methods of creating 3D art. The Elements of Art and the Principles of Design are the foundations for instruction. This course incorporates the basic techniques and processes in various three dimensional media. These media may include but are not limited to: wire, mixed media, plaster, clay, glazes, paper, papier-mâché, plastic clay, wax, wood, tag board, foam core, and technology within installation works.

II. Overall Course Objectives (National Core Arts Standards)

Anchor Standard 1: Generate and conceptualize artistic ideas and work

Anchor Standard 2: Organize and develop artistic ideas and work

Anchor Standard 3: Refine and complete artistic work

Anchor Standard 4: Select, analyze and interpret artistic work for presentation

Anchor Standard 5: Develop and refine artistic techniques and work for presentation

Anchor Standard 6: Convey meaning through the presentation of artistic work

III. Material Required:

All materials are provided

IV. Class Rules and Consequences:

Classroom Rules:

1. Be respectful and responsible
 - a. Be kind.
 - b. Listen.
 - c. Do your work.
 - d. Clean up.
 - e. Treat classroom materials with respect.
2. Be safe and honest
 - a. Use materials safely and as directed.
 - b. Be truthful.

Classroom Consequences:

1. Warning
 - a. The student will receive a verbal warning, i.e. "You are not being respectful to your peer. This is a warning."
2. Blue slip and break detention
 - a. A "blue slip" will be filled out and sent to the office. The student will attend a mandatory break detention.
3. Contact home
 - a. The student's parents/guardians will be notified of the student's infractions.

V. Attendance Policy (BOE Policy #5113) – as stated in handbook:

VI. Grading Policy (points):

- Weekly *Social and Civic Expectations* grade (20 points per week – 5 per expectation) makeup around 400 possible points total for this class. This grade reflects the student's weekly in-class behavior -- his/her ability to be responsible, respectful toward others and him/herself, safe, and honest.
- *Projects* (~100 points each) makeup about 400 points total for this class.
- Completion of each rubric and self-reflection is worth 5% of the student's overall project grade.
- Returning course expectations (this sheet) (5 points).
- The final assessment will count as 20% of the semester grade.

- VII. Academic Integrity Statement

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests

- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).

Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.

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Disciplinary action by administration which may include office detention or suspension

VIII. Teacher Availability for Extra Help

Students may arrange to meet with the teacher during break, the student's study hall if the teacher is available, or make arrangements with the teacher to stay after school for extra help.

IX. Academic Expectation aligned with this course: Analysis	X. Social/Civic Expectations met by this course: Demonstrate Honesty Demonstrate Responsibility Demonstrate Respect Demonstrate Safety
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Please complete the information on this page. Then sign and return.

Student Section:

I, _____, have read the course expectations and promise to adhere to them.

Student's Signature _____

Student's E-Mail _____

(The student e-mail is optional, but having the student's e-mail is often helpful for sending announcements and missed assignments.)

Guardian Section:

I, _____, the parent/guardian of _____ have read the course expectations and understand all classroom policies. I will encourage my child to do the best he/she can this school year.

Parent/Guardian Signature _____ Phone Number _____

E-Mail _____ Best Time to be reached _____ Comments: