

## Twentieth Century World History II

**Focus on Analysis:** This is the assigned academic expectation for this course. As such, the Analysis rubric will be used when grading certain assessments.

**Introduction:** Welcome to Twentieth Century World History. we're very excited to be teaching this course and to be working with the classes of 2019-2020. Knowledge of twentieth century world history is essential for several reasons. First and foremost, it provides the necessary background for events that are transpiring throughout the globe in the twenty-first century. As such, an understanding of key events, particularly the industrial revolution, in the nineteenth century, will provide a review for those that will be covered in our studies of the twentieth century. Up to this point, you have received predominantly an American perspective on events that have transpired in the last 100 plus years. We will not entirely depart from that, as the U.S. has been a major player on the world stage for well over a hundred years. With that said, we'll also approach watershed events from the perspective of other nations, cultures, political ideologies and leaders as well. Buckle up and prepare to embark on our journey to the twenty-first century (Yes, if you're still reading, we know that last sentence was incredibly cheesy).

**Chronology:** The way we envision it, we'll form a framework for future events by discussing pre-twentieth century industrialization. We'll move through World War I, or the Great War. Next, we'll analyze the Russian Revolution and assess its impact on what would come to be known as the Cold War. We'll subsequently move through the League of Nations and Versailles Treaty construction to the interwar years. During this time, we'll explore the growth of fascism and totalitarianism and delve into the events that led to WWII. We'll then look at WWII from more of a global perspective than we did two years ago. Next, we'll tackle the Cold War, again, approaching it from a wider perspective than simply the impact it had on America and the Soviet Union. Also, during this period we'll learn of the construction of the state of Israel, setting the stage for future conflicts in the Middle East. Moving towards more modern times (your parents' lifetimes), we'll get into the end of the Cold War, the development of the EU, terrorism, and we'll then have our choice of other conflicts and events that have unfolded in the last twenty years. These may include genocide in places like Bosnia and Rwanda, the growth of Islamic extremism and unrest in other areas of the world.

**Grading and Expectations:** Here is our grading system. Homework = **10pts**. Tests = **100pts**. Quizzes = **50pts**. Classwork = **5pts**. Note that the classwork grade is new. I will award up to **five** pts. for quality classwork. This grade is almost exclusively based on effort. A **one** or a **three** will be given for effort not deemed to be optimal. As always, We will award **three** extra points at the end of the quarter for those who consistently engage in meaningful class discussion. Anyone who is consistently disruptive will forfeit eligibility. As for expectations, bring something to write with, a binder with paper, in which you can store handouts and your books only when I tell you to bring them. Finally, while there may be times

in which you can use your phones for academic purposes, unless I've asked you to do that I don't want to hear your phones or see you using them. I'm confident this will not be an ongoing battle.

**Availability:** I will be available for extra help during per. 3 in my classroom and period 5 in the cafeteria and before and after school.

### *I. Academic Integrity Statement*

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

#### First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).

#### Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.
- Disciplinary action by administration which may include office detention or suspension

### *I. Attendance Policy (BOE Policy #5113) – as stated in handbook:*

The learning experiences that take place in the classroom are considered to be meaningful and essential parts of the education process. Absences tend to disrupt the continuity of that process. The time lost from class is irretrievable, particularly in terms of opportunity for interaction and exchange of ideas between students and between students and teachers. Knowing and abiding by the attendance regulations and procedures are student and parent responsibilities. On January 2, 2008, the State Board of Education approved the following definition of attendance for public school districts:

*A student is considered to be "in attendance" if present at his/her assigned school, or an activity sponsored by the school (e.g., field Trip), for at least half of the regular school day. A student who is serving an out-of-school suspension or expulsion should always be considered absent.*

Students attending the North Stonington Public Schools must remain on school property during the normal school day, unless the building principal authorizes a student to leave school grounds. Exceptions to this rule may be approved by the building principal for those reasons which would justify an excused absence under this policy.

1. There shall be no penalty for an excused absence. Students must bring a note from their parent or guardian to the main office on the day of return to school. For an illness, the student should provide documentation from a doctor. This note must

specify the reason(s) for the absence and must conform to the Board of Education Policy # 5113. Excused absences will be listed on the morning bulletin of the day the note is received, and students will be allowed to make up all work missed. Excused absences as defined by the Board of Education are:

- a. Illness or injury,
  - b. Death in the immediate family,
  - c. Religious obligation,
  - d. Court appearance,
  - e. School sponsored activity,
  - f. College Visitation (prior approval needed from building principal)
  - g. An emergency, or
  - h. Other exceptional circumstances.
2. For every unexcused absence, the student will not be allowed to make up or receive credit for work missed.
3. Students who are absent from school should make every effort to obtain their assignments during their absence. When a student is absent for extended periods of time--more than three days-- parents may obtain assignments from the teachers through the guidance office. Failure to make up assignments may result in a grade of zero for each missing assignment. A student may expect to have one day for each day of absence in order to make up missed work.
4. If a student is absent from school, he/she may not be on school grounds. Extenuating circumstances will be dealt with on a case by case basis by the administration.
5. IF A STUDENT MISSES MORE THEN 15 MINUTES FROM CLASS, OTHER THEN BECAUSE OF A SCHOOL SACTIONED EVENT, THEY WILL BE CONSIDERED ABSENT FROM CLASS.

Limit on Total Number of Absences: No student will receive course credit for a full year course after having been absent from that course for more than 20 class periods (excused or unexcused) the school year for reasons other than school sponsored activities (i.e. field trips). The total number of absences will be pro-rated for less than full year courses and for courses which meet other than five times per week

Notification Procedures: When a student has accumulated one-half (ten (10) full year or five (5) half year) of the maximum allowed number of total absences for a particular course, excluding school functions, the teacher will notify the student, parent/guardian (by mail), administration, and the guidance counselor on a form designated for that purpose.

### *I. Final Assessment Policy*

*For one credit or half-credit full year courses, course assessments (exams/activity) are given at the conclusion of each semester, a mid-term and a final. For half-credit courses, a course assessment (exam/activity) will be given at the end of the semester. All course assessments, except in selected classes, are one and one-half hours in length. All students must arrive on time and remain in class for the full duration of the period. Students taking the AP test will not be required to sit for a final exam. **Seniors are exempt from taking a final course assessment, in any course where the students have at least a 90 average.** Physical Education classes will not be required to give an exam, but there will be a health exam which could be given earlier. Normally, no excuse for missing a course assessment other than illness will be accepted. The principal must give such permission. In cases where an absence is unexcused, a "0" will be recorded for the grade, and no course credit will be given if it is the final course assessment.*