

Mr. Zyrlis's Classroom Policies
Web Design – Semester 1 -2017
Wheeler High School

Course Description

This hands-on course is designed to provide students with a comprehensive overview of basic web design. The main focus of this course will be "using all the right tools for the job." Students will learn to use the computer to enhance not only the quality of their work in all subject areas but to utilize this course to explore career options.

Course Objectives/Outline

Upon completion of this course, students will be able to:

- Demonstrate the ability to source code using XHTML and CSS
- Demonstrate an understanding of basic formatting functions (including but not limited to): absolute and relative positioning, viewing sources, understand CSS ID's, image formation, texture backgrounds, utilizing web fonts, preselection of form options, and more
- Demonstrate the ability to read and understand XHTML and CSS codes and problem solve as needed
- Demonstrate the use of proper keying techniques and shortcuts
- Understand the need for accepting responsibility for personal decisions and actions

Classroom Expectations

RESPECT is essential for a positive learning environment.

1. Be in your assigned seat and ready to work when the class begins
2. Follow directions the FIRST time they are given
3. Respect and be polite to all people
4. Respect other people's property
5. Adhere to all school computer and internet policies
6. Obey all school rules
7. Be Accountable: for yourself!
8. Try your best: don't do just enough to "get by"

Classroom Participation

Students are expected to come to class prepared and to be attentive during class activities and discussion. Classroom participation will include the student's ability to follow classroom procedures.

Student Learning

Students are expected to:

- Understand an individual's rights, roles and responsibilities in a community.
- Exhibit awareness of and respect for individual and cultural differences.
- Function as a positive participant in a group.
- Speak, listen and observe actively and effectively.
- Demonstrate an understanding of various forms of technology.
- Practice time management strategies.

Restroom Breaks

Students miss valuable learning time when using the restroom during class. Students are encouraged to use the restroom during lunch and between classes. If deemed an emergency, students may quickly use the restroom and return to class within an appropriate time. Restroom breaks are not to be used to go to a locker, socialize with friends, or as an excuse to get out of class.

Absenteeism

All work due is to be turned in within two school days from the time the student returns to school, regardless if class does not meet on that day. It is the student's responsibility to give work to the teacher.

It is the student's responsibility to collect all missed work during his/her absence. The student will also be responsible for checking the absentee binder to obtain agenda and class notes.

Tardiness: Being in class and ready to work is essential for any learning environment. As a deterrent, any student who is late four times to class will receive one 45-minute teacher detention.

Extra Help

I am available for extra help during period 1 or after school by appointment. Please see me at any time.

Assessment

A variety of assessment strategies will be used including: quizzes, tests, projects involving programming, etc. When necessary, a rubric will be given in advance. Your grade will be assessed on the following criteria:

Projects	35%
Quizzes/Tests	45%
Class Work	20%

If, at any time, you have any questions about anything do not hesitate to ask me.

****COURSE SYLLABUS IS SUBJECT TO CHANGE****

I am looking forward to working with each of you and having a great semester! Mr. Zyrlis

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