

United States History – Course Expectations

Wheeler High School, Mrs. Tavares

Room 135

tavaresm@northstonington.k12.ct.us

United States History Course Description

Full Year – 1 Credit

The focus of this course is the study of the historical development of American ideas and institutions from the Age of Exploration to the present. Students will learn fundamental concepts in civics, economics, and geography. They will obtain a basic knowledge of American culture through a chronological survey of major issues, movements, people, and events in United States

Units of Study:

- The Earliest Americans
- Explorers and Explorations
- European Colonies in North America
- From Colonies to Nation
- The Nation Grows
- The Civil War and Reconstruction
- Industrialization and Change
- The Early Twentieth Century
- World War II and the Postwar Era
- Decades of Protest: The 1960s and Beyond
- Entering the Twenty-First Century

Course Materials

- Textbook – *Land, People, Nation: A History of the United States (2009)*
- Relevant supplemental readings and handouts will be assigned throughout the semester. I expect you to keep any materials that you are given in your class binder or folder for the tenure of the class.

Grading

Assignments will be graded through a points system.

Absences

If you miss class for any reason (illness, fieldtrip, etc.), it is your responsibility to find out what you missed in class. If you know in advance that you are going to miss class, you should talk to me before your absence to help ensure a smoother return to class.

Missed work due to an absence must be completed within a responsible amount of time upon your return to school. It is your responsibility to schedule make-up work. If missed work is not completed within a responsible amount of time, you will receive a zero for the assignment. Make up assessments such as

tests and quizzes may be in a different format from the original assessment to protect the integrity of the assessment. When you schedule to make up the assignment, I will alert you to any changes in format. Additionally, because some class assignments are impossible to replicate, they will be altered so that you can receive a grade for the assignment.

Attendance/Tardy Policy

Please arrive to class prepared and on time. I will follow the tardy/attendance policy explained in the Student Handbook on pages 12 - 15.

Extra Help

Extra help is available before and after school, and during break. These appointments should be scheduled ahead of time. Students may also seek extra help through email.

Students and parents, please complete the appropriate sections below.

Students should return the signed portion to Mrs. Tavares

STUDENTS:

I acknowledge my reading of the course syllabus and the demands, responsibilities and consequences for the United States History course. I am aware that extra help is available by appointment.

Student Name (print)	
Student Signature	
Student Email	

PARENTS/GUARDIANS:

I acknowledge my reading of the course syllabus and the demands, responsibilities and consequences for the United States History course. I am aware that extra help is available by appointment.

Parent/Guardian Name (print)	
Parent/Guardian Signature	
Parent/Guardian Email	