

# WHEELER HIGH SCHOOL COURSE EXPECTATIONS

## *Spanish II*

*Señoras Hernández and Autrán*

[hernandez@northstonington.k12.ct.us](mailto:hernandez@northstonington.k12.ct.us)

[autranp@northstonington.k12.ct.us](mailto:autranp@northstonington.k12.ct.us)

*Room 127 and Room 129*

### *I. Course Overview:*

*Spanish II focuses on the continuing development of the basic skills in listening, speaking, reading and writing, as well as develop an appreciation of Hispanic cultures. Communicating in Spanish is taught first through use of functions and then reinforced with a background of grammar. Students are offered opportunities for learning within the classroom through text and activity book practice, storytelling, supplementary readers, music, realia, audio/video media and an assortment of interactive activities. Students will participate in daily conversations, prepare short compositions, and produce projects, as well as work with texts and practice activities.*

*Students will be encouraged to use Spanish outside of the classroom.*

***Prerequisite:*** Successful completion of Spanish I.

### *II. Overall Course Objectives (from curriculum):*

*Students will be able to use target language for*

*Exchanging greetings and introductions*

*Discussing likes and dislikes*

*Naming activities*

*Asking about favorite activities*

*Talking about possessions*

*Discussing the classes they are taking*

*Asking and answering questions about family members.*

*Describing past activities*

*Predicting and describing weather*

*Pointing out specific people and things*

*Talking about what you used to do*

*Telling what chores you did*

*Describing habitual actions in the past*

*Describing your childhood*

*Telling what happened some time ago.*

*Students will use and respond to classroom routines in the target language*

*Students will recognize and use:*

*expressions of courtesy*

*imperatives*

*Students will express  
Future plans and goals  
ideas and respond to the ideas of others  
Students will develop an understanding of  
cultures of the Spanish-speaking world  
differences and similarities in school life and education in other countries  
differences and similarities in family life  
differences and similarities within Spanish-speaking communities in the United States  
and Spanish-speaking countries*

**III. Material Required:**

*¡Avancemos! Houghton Mifflin Harcourt. USA. With its video, audio and on line components material  
Supplementary material used in class  
Los Secretos de Familia. EMC Publishing, Minnesota*

**IV. Class/Behavior Expectations:**

*Be respectful:*

*Come to class on time and prepared with all necessary materials and homework completed. Do not disturb instruction. Raise your hand. Do not mistreat the property of others or of the school. Be considerate of others. Do not bring food, cell phones or other electronic devices to class*

*Be responsible:*

*Participate and be active in your learning by listening and responding. Challenge yourself and give your best effort on all classroom activities. Ask questions. Follow instructions and complete all work according to instructions. Written work should be done in Spanish unless noted.*

*Be honest:*

*Do not use translators on any assignment; make sure that homework and testing is your own work. Take responsibility for your actions (or inaction).*

*Be safe:*

*Be aware of yourself and your surroundings. Be accountable for your actions. Use materials for designated purposes only. Know and understand fire drill procedures.*

## V. *Attendance Policy (BOE Policy #5113) – as stated in handbook:*

The North Stonington Public Schools believes that regular school attendance is essential for an effective and productive learning experience. The sequential presentation of school learning requires a continuity of instruction.

The maximum benefits for each individual child can be achieved only from participation and interaction in daily activity. In addition to instruction, other learning processes take place each day that are vital to a student's overall emotional and social growth. Time lost in school is irretrievable in terms of instructional opportunity and social interaction.

The primary responsibility for adherence to regular attendance rests with the student's parents/guardians and the individual student. The Connecticut General Statutes requires students over five and under eighteen years of age to attend school on a regular basis. Appropriate legal action will be taken against parents/guardians whose children fail to abide by the Connecticut Compulsory Attendance Law.

A student is considered to be "in attendance" if present at their school, or an activity sponsored by the school (i.e., field trip), for at least half of the scheduled school day. Any student in school for less than half of the scheduled school day will be considered absent. A student who is serving an out-of-school suspension or expulsion will be considered absent.

### Excused Absence

The Board believes a student should not be absent from school without the parents' knowledge and consent, therefore verification of an absence should be in writing by a parent or guardian. The first nine (9) absences will be considered excused if a parent approves the absence and if it is properly documented with a signed note from a parent or a notation is made in the student's attendance record by a school official who received either a verbal or electronic communication from the parent. Family vacations are discouraged during the school year.

For the tenth (10) absence and all absences thereafter, absences will be considered excused for the following reasons:

- Student Illness (verified by a medical professional);
- Student observance of a religious holiday;
- Death in a student's family or emergency beyond the control of the students family;
- Mandated court appearance
- Extraordinary educational opportunities (i.e., college visits) pre-approved by district administrators and in accordance with SDE guidelines.

There shall be no penalty for an excused absence. Students must bring a note from their parent or guardian to the main office on the day of return to school. For an illness, the student should provide documentation from a doctor. This note must specify the reason(s) for the absence and must conform to the Board of Education Policy # 5113. Excused absences will be listed on the morning bulletin of the day the note is received and marked in PowerSchool, and students will be allowed to make up all work missed. When a student is absent for extended periods of time--more than three days-- parents may obtain assignments from the teachers through the counseling office. Failure to make up assignments may result in a grade of zero for each missing assignment. A student may expect to have one day for each day of absence in order to make up missed work. If a student is absent from school, he/she may not be on school grounds. Extenuating circumstances will be dealt with on a case by case basis by the administration.

### Unexcused Absence

An unexcused absence occurs when a student is out of school beyond the first nine (9) absences, parent documentation is not provided for the first nine (9) absences and the absences does not meet one of the excused absence reasons listed above. For every unexcused absence, the student will not be allowed to make up or receive credit for work missed.

### Tardy to Class

If a student is more than fifteen (15) minutes late for class, other than because of a school-sanctioned event, he or she will be considered absent from class.

Limit on Total Number of Absences: No student will receive course credit for a full year course after having been absent from that course for more than twenty (20) class periods (excused or unexcused) during the school year for reasons other than school sponsored activities (i.e. field trips). The total number of absences will be pro-rated for less than full year courses and for courses which meet other than five times per week.

VI. *Grading Policy (percentages, total points, etc.):*

*Tests, Projects, Compositions 40%*

*Homework 15%*

*Participation and Preparation 15%*

*Quizzes, Written Responses, dictations 30%*

VII. *Final Assessment Policy*

For one credit or half-credit full year courses, *course assessments* (exams/activity) are given at the conclusion of each semester, a mid-term and a final. For half-credit courses, a *course assessment* (exam/activity) will be given at the end of the semester. All *course assessments*, except in selected classes, are one and one-half hours in length. All students must arrive on time and remain in class for the full duration of the period. Students taking the AP test will not be required to sit for a final exam. **Seniors are exempt from taking a final course assessment, in any course where the students have at least a 90 average.** Physical Education classes will not be required to give an exam, but there will be a health exam which could be given earlier. Normally, no excuse for missing a *course assessment* other than illness will be accepted. The principal must give such permission. In cases where an absence is unexcused, a "0" will be recorded for the grade, and no course credit will be given if it is the *final course assessment*.

VIII. *Academic Integrity Statement*

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).

Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.

- Disciplinary action by administration which may include office detention or suspension

*IX. Teacher Availability for Extra Help (Day and Time):*

*Please prearrange extra help. I am usually available during break and after school until 3:00 pm.*

*X. Wheeler High School Academic Expectations met by this course:*

- *Literacy*
- *Communication*
- *Collaboration*
- *Analysis*