

# WHEELER HIGH SCHOOL COURSE EXPECTATIONS

## Art Meets Art History

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Room 115

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### I. **Course Overview:**

Art Meets Art History is an elective designed for students who are interested in both history and art. Art History allows you to learn history, not through textbooks, but through looking at and discussing great works of art. We will look at, discuss, research, and create art inspired by the movements we study. Time periods of study may include Medieval European and Renaissance Art (Mona Lisa, Sistine Chapel ceiling) and finish with Contemporary Art in America today. We will explore both 2D and 3D mediums.

### II. **Overall Course Objectives:**

- Students should be able to recognize and differentiate between styles, time periods, and movements of art.
- Students should be able to create art in the style of the movement we are studying
- Students should be able to incorporate the elements of art and principles of design into their art-making.

### III. **Material Required:**

- Sketchbook
- 1” three-ring binder

### IV. **Class Rules and Consequences:**

#### *Classroom Rules:*

1. Be respectful and responsible
  - a. Be kind.
  - b. Listen.
  - c. Do your work.
  - d. Clean up.
  - e. Treat classroom materials with respect.
2. Be safe and honest
  - a. Use materials safely and as directed.
  - b. Be truthful.

#### *Classroom Consequences:*

1. Warning
  - a. The student will receive a verbal warning, i.e. “You are not being respectful to your peer. This is a warning.”
2. Blue slip and break detention
  - a. A “blue slip” will be filled out and sent to the office. The student will attend a mandatory break detention.
3. Contact home
  - a. The student’s parents/guardians will be notified of the student’s infractions.

### V. Attendance Policy (BOE Policy #5113) – as stated in handbook:

### VI. Grading Policy (points):

- Weekly Social and Civic Expectations grade (20 points per week – 5 per expectation). This grade reflects the student’s ability to be responsible, respectful toward others and him/herself, safe, and honest.
- Projects (100 points each).
- Returning course expectations (this sheet) (5 points).

### VII. Academic Integrity Statement

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).

Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.
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Disciplinary action by administration which may include office detention or suspension

**VIII. Teacher Availability for Extra Help**

Students may arrange to meet with the teacher during break, the student’s study hall if the teacher is available, or make arrangements with the teacher to stay after school for extra help.

<p><b>IX. Academic Expectations met by this course:</b> Analysis</p>	<p><b>X. Social/Civic Expectations met by this course:</b> Demonstrate Honesty Demonstrate Responsibility Demonstrate Respect Demonstrate Safety</p>
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**Please complete the information on this page. Then sign and return.**

Student Section:

I, \_\_\_\_\_, have read the course expectations and promise to adhere to them.

Student’s Signature \_\_\_\_\_

Student’s E-Mail \_\_\_\_\_

(The student e-mail is optional, but having the student’s e-mail is often helpful for sending announcements and missed assignments.)

Guardian Section:

I, \_\_\_\_\_, the parent/guardian of \_\_\_\_\_ have read the course expectations and understand all classroom policies. I will encourage my child to do the best he/she can this school year.

Parent/Guardian Signature \_\_\_\_\_ Phone Number \_\_\_\_\_

E-Mail \_\_\_\_\_ Best Time to be reached \_\_\_\_\_ Comments:

**Note on the content of this course:**

In looking at images of art throughout history, it is inevitable that students will see images that contain the nude form. Even Michelangelo’s Sistine Chapel ceiling features a nude Adam. We will not focus on or seek-out these images purposefully, but it is important that you know we will, at some points during this course, be looking at and discussing the human form. Should you have any questions or concerns, please feel free to contact me at: baumanns@northstonington.k12.ct.us.

I have been informed about the content of this course:

Student signature: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_