

AP World History II
Course Expectations
Mr. Heughins
Room 203

I. Course Overview:

This course surveys the history of the world from roughly 600 CE to the present. The class is broken into specific (although certainly debatable) time periods; each time period with key concepts that guide learning, instruction, and skill-building.

II. Overall Course Objectives (from curriculum):

This course is intended to view history in the largest scale. The specific illuminates the larger facets of the connectedness and composition of the past, present, and future. It is also a WORLD HISTORY course, and therefore we will pay attention to the complex relationships that creates today's world. We will examine the geographic, religious, achievements, political, economic, and social (GRAPES) elements that create history. The historian's skills are also an essential component of class.

As an AP course, we are required to meet the writing, reading, and skills as specified in the AP course handbook (apcentral.collegeboard.org)

III. Material Required:

- 1. A three ring binder (with paper)***
- 2. Pens/Pencils***
- 3. Highlighter***
- 4. Technology (provided but you may bring your own)***
- 5. Colored Pencils, Sharpies, or Markers***

This course will utilize launchpad, a resource for students. Among the resources is a calendar of events, which will include the class readings from the textbook and when they are due. These assignments are subject to change. Other readings/videos and handouts will be added on a need be basis. Due dates are firm, and in many cases you will have several days to complete assignments. Plan accordingly. I want you to have the ability to plan your life with this class.

IV. Class/Behavior Expectations:

I have two broad expectations for this class.

- 1. Consider this your job.*
- 2. Treat everyone with respect.*

While I can't (and won't) list every expectation, I would like to discuss a few of the key points:

- 1. Texting, Rexting, Lexting, Flexing, Yexting, or Vexting – This class is about your growth as a human being. These activities are not. Do NOT do them. Keep your phones in your locker unless otherwise instructed. Consider this your warning. I will confiscate any phones I see until the end of the period. Do not do the one headphone thing either, it isn't cool.*
- 2. Come to class prepared, emotionally, physically, and mentally – There will be a “gearing up” time which you are expected to check you have all your materials. If you ask after, points will be deducted from your daily score.*
- 3. Everyone has the RIGHT to feel comfortable in their environment, more so in a forced one – NO ONE will be treated disrespectfully in this room. NO ONE... PERIOD. END OF STORY.*

4. *No bottle flipping, whipping, nae-naeing, or dabbing. Except on the third Thursday. Then it's cool. Seriously though, enjoy your learning it's the most powerful tool you will ever get (and it's free).*

V. **Attendance Policy (BOE Policy #5113) – as stated in handbook:**

The learning experiences that take place in the classroom are considered to be meaningful and essential parts of the education process. Absences tend to disrupt the continuity of that process. The time lost from class is irretrievable, particularly in terms of opportunity for interaction and exchange of ideas between students and between students and teachers. Knowing and abiding by the attendance regulations and procedures are student and parent responsibilities. On January 2, 2008, the State Board of Education approved the following definition of attendance for public school districts:

A student is considered to be "in attendance" if present at his/her assigned school, or an activity sponsored by the school (e.g., field Trip), for at least half of the regular school day. A student who is serving an out-of-school suspension or expulsion should always be considered absent.

Students attending the North Stonington Public Schools must remain on school property during the normal school day, unless the building principal authorizes a student to leave school grounds. Exceptions to this rule may be approved by the building principal for those reasons which would justify an excused absence under this policy.

1. For every unexcused absence, the student will not be allowed to make up or receive credit for work missed.

2. Students who are absent from school should make every effort to obtain their assignments during their absence. When a student is absent for extended periods of time--more than three days--parents may obtain assignments from the teachers through the guidance office. Failure to make up assignments may result in a grade of zero for each missing assignment. A student may expect to have one day for each day of absence in order to make up missed work.

4. If a student is absent from school, he/she may not be on school grounds. Extenuating circumstances will be dealt with on a case by case basis by the administration.

5. IF A STUDENT MISSES MORE THEN 15 MINUTES FROM CLASS, OTHER THEN BECAUSE OF A SCHOOL SACTIONED EVENT, THEY WILL BE CONSIDERED ABSENT FROM CLASS.

Limit on Total Number of Absences: No student will receive course credit for a full year course after having been absent from that course for more than 20 class periods (excused or unexcused) the school year for reasons other than school sponsored activities (i.e. field trips). The total number of absences will be pro-rated for less than full year courses and for courses which meet other than five times per week

Notification Procedures: When a student has accumulated one-half (ten (10) full year or five (5) half year) of the maximum allowed number of total absences for a particular course, excluding school functions, the teacher will notify the student, parent/guardian (by mail), administration, and the guidance counselor on a form designated for that purpose.

VI. **Grading Policy (percentages, total points, etc.):**

The grade will be determined by a point system. Every assignment will have a point value attached to it. By looking on powerschool, you can keep track of your progress.

There is a participation grade for this class. A maximum of 3 points will be awarded per day, with rubric to follow. Some of the key points are: being ready for class, contributing to/listening intently on discussions, taking notes, having empathy for others.

Homework = 10 pts

Projects and essays = range from 50 to 200 pts

Tests = 100 pts

Quizzes = range from 20 to 40 pts

VII. *Final Assessment Policy*

For one credit or half-credit full year courses, course assessments (exams/activity) are given at the conclusion of each semester, a mid-term and a final. The final for this class is the AP exam. If the student chooses not to take the AP exam, a final exam of equal difficulty will be administered on the scheduled exam day.

VIII. *Academic Integrity Statement*

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

First offense:

- Academic penalty up to and including zero.
- Parent contacted.
- Administration notified (by teachers completing a discipline form).

Subsequent offenses:

- Academic penalty up to and including zero.
- Parent contacted.
- Disciplinary action by administration which may include office detention or suspension

IX. *Teacher Availability for Extra Help (Day and Time):*

I will be available every period 3 and 5 for extra help. I will also stay after school upon request. I will NOT stay after school on the night before a quiz or test unless given at least 24 hours notice.

X. *Wheeler High School Academic Expectations met by this course*

Communication

Corroboration

****Literacy***

****Analysis***

****Assessed specifically in this class***