

COURSE EXPECTATIONS
2D Studio Art
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Welcome to 2-Dimensional Studio!! I hope you all enjoyed your summer break and are ready for a great school year. I am Ms. Garrepy and I will be your teacher for the fall semester as Mrs. Lincoln-Fortier is out on maternity leave. I am looking forward to getting to know each and every one of you as we spend this time together. I have heard wonderful things about the student body and families of the Wheeler community and I anticipate great things. Let's have a great semester!

I. Course Overview:

2D Art Studio is an intermediate course and a prerequisite for the more advanced studio classes. This course focuses on exploring various 2D media and methods of creating 2D art in a more deliberate and challenging way. Major projects *may* be drawings, painting, prints, collage, mixed media or digital media. The student will have greater independence and responsibility for the content and focus of the art they create, with some specific assignments designed by the instructor for the individual student. **Prerequisite:** Successful completion of Introduction to 2D Art or permission of the instructor.

II. Overall Course Objectives (National Core Arts Standards)

Anchor Standard 1: Generate and conceptualize artistic ideas and work
Anchor Standard 2: Organize and develop artistic ideas and work
Anchor Standard 3: Refine and complete artistic work
Anchor Standard 4: Select, analyze and interpret artistic work for presentation
Anchor Standard 5: Develop and refine artistic techniques and work for presentation
Anchor Standard 6: Convey meaning through the presentation of artistic work

III. Material Required:

All materials are provided. You are encouraged to have a sketch book/journal to bring to class for regular use. If you do not have access to one paper is available in the classroom.

IV. Class/Behavior Expectations:

Students will be Respectful, Responsible, Safe and Honest. They will:

- Arrive on time
- Bring all necessary supplies for class
- Focus on their work and stay on task
- Be supportive and respectful of the art of their classmates
- Respect the tools and technology in the classroom
- Strive to learn as much as possible
- Talk quietly while working
- Use of headphones, iPods, or phones for music, camera or class research at the teacher's discretion.
- Be kind
- It is important that all supplies and materials are used responsibly. Safe handling of all materials is taught and is an important student expectation. If a student uses a potentially dangerous supply in an unsafe manner (i.e. X-Acto blade, hot glue gun, hair dyer, etc.), s/he will receive a zero for the day. If for any reason the supply is used unsafely thereafter, the student will receive a zero for the week. As safety and responsibility are two of the Social and Civic Expectations students are expected to meet here at Wheeler, the handling of supplies in a responsible and safe manner is factored into each student's weekly "Social and Civic Expectations" weekly grade.

V. Attendance Policy (BOE Policy #5113) – as stated in handbook

VI. Grading Policy (points):

-Weekly Social and Civic Expectations grade (20 points per week- 5 per expectation). This grade reflects the student's ability to be responsible, respectful toward others and him/herself, safe, and honest.

-Projects (100 points each).

-Completion of the rubric and self-reflection is worth 5% of the student's overall project grade.

-Returning course expectations (this sheet) signed by Friday September 1st is an easy 5 points ☺

VII. Academic Integrity Statement

The faculty and administration of Wheeler Middle/High School demand high standards of academic performance and academic honesty. Anything less would jeopardize quality education and allow our students to deny themselves needed skills and knowledge. For this reason students who cheat on their assigned work, reports, research papers, quizzes, tests or examination risk prompt and punitive action by both their teacher and the school. Examples of violations may include, but are not limited to:

- Giving or receiving aid on tests and graded assignments
- Unauthorized talking during tests
- Copying regular homework/exercises
- Unapproved discussion of examinations/assignments contents
- Cheating on peer reviews of student work
- Misuse of technology

Documentation of all sources is important to avoid plagiarism, which is the stealing of another's ideas, words, writing, or academic work, and implying that it is original. Both quoting and paraphrasing information from an outside source, including any technology without crediting that source is a form of plagiarism. Students who are found cheating or plagiarizing will be subject to the following guidelines:

First offense:

- Academic penalty up to and including zero
- Parent contacted
- Administration notified (by teachers completing a discipline form)

Subsequent offenses:

- Academic penalty up to and including zero
- Parent contacted
- Disciplinary action by administration which may include office detention or suspension

VIII. Teacher Availability for Extra Help

Students may arrange to meet with the teacher during break, the student's study hall if the teacher is available, or make arrangements with the teacher to stay after school for extra help.

IX. Wheeler High School Academic Expectations met by this course:

- Reading
- Writing
- Problem Solving
- Critical Thinking
- Communication
- Collaboration
- Technology

X. Wheeler High School Social/Civic Expectations met by this course:

- Demonstrate Honesty
- Demonstrate Responsibility
- Demonstrate Respect
- Demonstrate Safety

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Please complete the information on this page. Then sign and return.

Student Section:

I, _____, have read the course expectations and promise to adhere to them.

Student's Signature _____

Student's E-Mail _____

(The student e-mail is optional, but having the student's e-mail is often helpful for sending announcements and missed assignments.)

Guardian Section:

I, _____, the parent/guardian of _____ have read the course expectations and understand all classroom policies. I will encourage my child to do the best he/she can this school year.

Parent/Guardian Signature _____ Phone Number _____

E-Mail _____ Best Time to be reached _____

Comments: