

Mrs. Curioso
Wheeler High School

UConn ECE US History to 1877 / Since 1877
Summer Work 2018-19

Assignment

Read a nonfiction book of your choice, related to any period in United States history. Write a critical analysis of the book, and present your analysis to the class upon returning to school in August.

Questions to consider while reading your book:

- What are the main points, ideas, or arguments of the work?
- How is the work organized?
- What evidence/support does the author give?
- Is this topic relevant to you/current issues?

Written Analysis – 100 points

- Minimum 3 pages, typed, double-spaced
- Questions to help you generate content for your *analysis*
 - What is the main argument by the author?
 - Is any of the evidence weak or insufficient? Is the evidence/support particularly effective or strong? In what ways?
 - Are there any sections I don't understand? Why?
 - Can I supply further explanation to clarify or support any of the main points, ideas, and arguments?
 - Does the organization of the work help me understand it, hinder my understanding, or neither?
 - Did anything in the book resonate with me on a personal level and/or illuminate a current issue in the United States today?

Presentation – 50 points

- Minimum 5 minute PowerPoint
- Include relevant excerpts from the book to provide context/evidence
- Use written analysis questions to drive your presentation content

Due Dates–

- Book must be approved by **Friday, July 20.**
- Written analysis and presentation are due **Thursday, August 23.**

Questions? Email – curiosos@northstonington.k12.ct.us