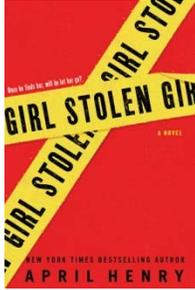


Summer Reading for Academic English III/Mrs. Tavares

Girl, Stolen – April Henry



Welcome to my Junior English class! I am looking forward to a great year. To keep your mind from turning to complete mush over the summer, I am asking you to do a little light reading. The book I have chosen is *Girl, Stolen* by YA mystery author April Henry. For those of you in my class this year, it is the same author of *The Girl Who Was Supposed to Die*. It is an easy and engaging read. Along with reading the book, I am asking you to do a little writing.

For each chapter (there are 32), I would like you to write a short (1 paragraph reaction to the chapter). I do not want a summary! In other words, do not tell me what the chapter was about, but rather; write a reaction to the plot, characters, conflict or other element. I have included a couple of examples below using the book *The Girl Who Was Supposed to Die*.

Examples:

Chapter 1:

What is going on? Who is this girl and what has happened to her? She must know something or have something that these men want for them to have ripped her fingernails out. That is so gross. Even though the man is headed to kill her, I don't think he will. I assume she is the main character, so I can't imagine she'll die in the first chapter. So far, I like this book. It makes me want to keep reading. I like the way the author describes things and how she leaves the chapter off at a suspenseful part. That's what makes me want to keep reading it. I really want to know who this girl is, why the men are torturing her, and what is going to happen next.

Chapter 2:

I can't imagine being in this position. I was getting sweaty just reading it. I guess that means the author is doing a good job. When an author can make the reader feel things that the character is feeling, that is good writing. The part that really got to me was "I'm going to die and I don't know why. I don't even know who I am. I wonder if he'll bother to bury me. Or maybe he'll just leave my body for whatever lives in these woods" (7). That part really made me feel for the character. I can't imagine knowing or thinking you are going to die. I think I would just pass out. However, she takes matters into her own hands and kicks the crap out of the guy who was supposed to kill her. She is surprised she knows how to do this. I think maybe she's a spy and that's why they are trying to kill her and why she knows martial arts. I still want to know why she can't remember anything. Maybe she hit her head and has amnesia. I'm still enjoying the book and like the way the author keeps the cliffhangers at the end of each chapter.

As you can see, the reactions aren't terribly long. They include the reader's thoughts and feelings while reading the book. The reader comments on the action and characters. The reader offers an opinion on how she/he likes the book and explains why. Also note, the reader adds quotes when necessary. These are the types of reactions I am looking for.

In addition to the 32 short chapter reactions, I would like one 1-page reaction after you finish the book. You can give your final thoughts and describe whether you enjoyed reading the book or not and why/why not.

Be certain that this work is typed and in proper MLA format (header, Times New Roman, 12, double spaced, correct in-text citations, and citation of the book at the bottom of the last page).

This summer work is due **THE FIRST DAY OF CLASS - Wednesday, August 30th**. Summer work not turned in on this day will receive the following penalty:

Turned in Thursday, 8/31 -10 points

Turned in Friday, 9/1 -20 points

Emailed to me Monday, 9/4 -30 points

Any summer work on turned in by the 4th of September will receive a zero!

Although this is not a difficult assignment, PLEASE do not wait until the last minute to complete it. If you begin this assignment in the middle of July, you can read 1 chapter (we are talking 4-6 pages here) a day and write your reaction and be done in time!!!!

I will be available all summer to answer any questions you may have. Please feel free to email me anytime with questions or concerns at:

tavaresm@northstonington.k12.ct.us

After you have read this assignment, I ask that you share it with parent/guardian and bring in the signed form on the next page. **Please return the signed form on Monday, June 12**

I have also included a new "REMIND" page. I will use this to remind you to keep up with your summer reading and will continue to use if for homework reminders next year. Please sign up before the end of this school year.

I hope you enjoy your summer reading! Have a fun and safe summer and I look forward to working with you next year!

Best,

Mrs. Tavares

Please sign this form and return to Mrs. Tavares by **Monday, June 12**

- I have read and understand the summer work assignment for Academic English III
- I understand the due date for this assignment is Wednesday, August 30th
- I understand that failure to turn this assignment in on the due date will result in a ten point penalty per day
- I understand that if this assignment is not turned in by Monday, September 4th (email – as it is a holiday), a zero will be given for this assignment
- I understand that this assignment will be worth 50 points

Student's Name _____(print neatly)

Students Signature_____

Parent/Guardian Name_____

Parent/Guardian Signature_____